

## **Flow Chart:**

### **Violence & Bullies – Not in Our Classroom**

**Opening Game – Arm Wrestling.**

**Story: All Because of a Little Heater, Simply Me Podcast.**

**Story: Charisma,**

*Simply Me – Surviving Primary School,  
Peer Pressure Vs. True Friends, p. 41.*

**The Bribe,**

*Simply Me – Passions, Strengths, & Self-Esteem!  
The Extensive Guide, pp. 20-22,  
up to “I finally turned to my mom for advice”.*

**Questions for the class:**

How do you think you should deal with violence, bullying,  
verbal abuse, isolation and exclusion?

**Continue the story: The Bribe,**  
*Simply Me – Passions, Strengths, & Self-Esteem!*  
*The Extensive Guide,*  
until the end, pp. 22-24.

So, what can and should be done against violence, bullying,  
verbal abuse, and ostracism?

**Game – Comedy Store.**

What do we learn from the game? Violence happens when and  
where we let it happen!

What is the bully most afraid of?

If several children group together, they can prevent violence and  
stop exclusion and isolation.

In groups: Students suggest ways that united fronts can be effective against aggression.

These are then presented to the class.

**Exercise: Bullying, Physical and Verbal Abuse, and Ostracism,**  
*Simply Me – Surviving Primary School, Peer Pressure Vs. True Friends, p. 85-86.*

**Quiz: Are You Strong at the Expense of the Weak?**

**Main Game - Swearing and Insults – Are They Really Cool?**

**Final Story –The Boy and the Nails in the Fence – anonymous.**

**Homework: Think of insults and witty retorts.**